

Visual Closure

Visual closure is the ability to identify an object even though it is not seen as complete or part of it is hidden. It is closely linked with thinking and development of concepts and develops later than some of the other perceptual skills. Visual closure is a foundation skill for reading, as the eye fixes on part of the letters and words and, once the child becomes more competent, he or she fixes less and "fills in" more material.

Implications of Poor Visual Closure

- Difficulties with fluency on reading and spelling
- Putting pieces together as a whole
- Organisational tasks
- Multiplication tables

Suggested Activities

- Colouring in pictures
- Dot-to-Dots
- Stencils
- Matching shapes
- Jigsaws
- Mazes
- Puzzles
- 3D models from Lego
- Fill in missing words in sentence
- Scrabble
- Word searches
- Manipulating objects and discussing properties

Contact details

Children's Therapy Services

Telephone number: 0300 019 2936

For further general health-related information, please ask the relevant department for an information prescription or contact:

Patient Experience
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We can supply this information in other formats, in larger print or have it translated for you. Please call the Patient Experience Team on 0300 019 8499 or email patientexperienceteam@uhd.nhs.uk for advice.

If you wish to make any comments or to ask about any research evidence used to write this leaflet, please contact the Patient Experience Team on 0300 019 8499, write to the Patient Experience Team (address above) or email patientexperienceteam@uhd.nhs.uk

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