Volunteer University Hospitals Dorset NHS Foundation Trust Dementia Training Dementia and Delirium Team











Dementia is now the UK's biggest killer

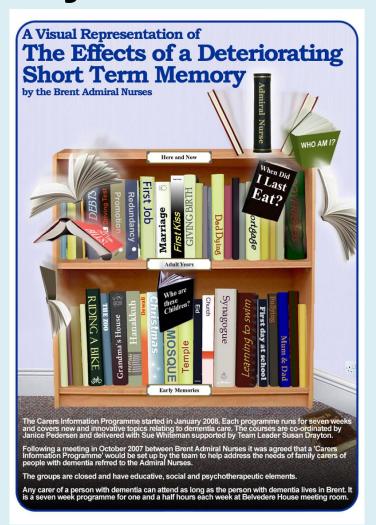


1 in 3 people over the age of 65 will die with dementia

82% don't realise that dementia is a terminal disease

Wendy Mitchell's Story





https://www.youtube.com/watch?v=8Nna8ZWr720





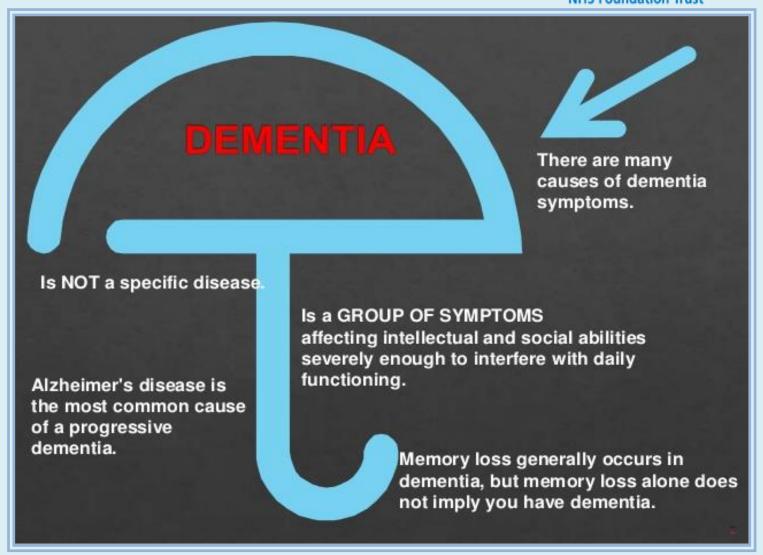






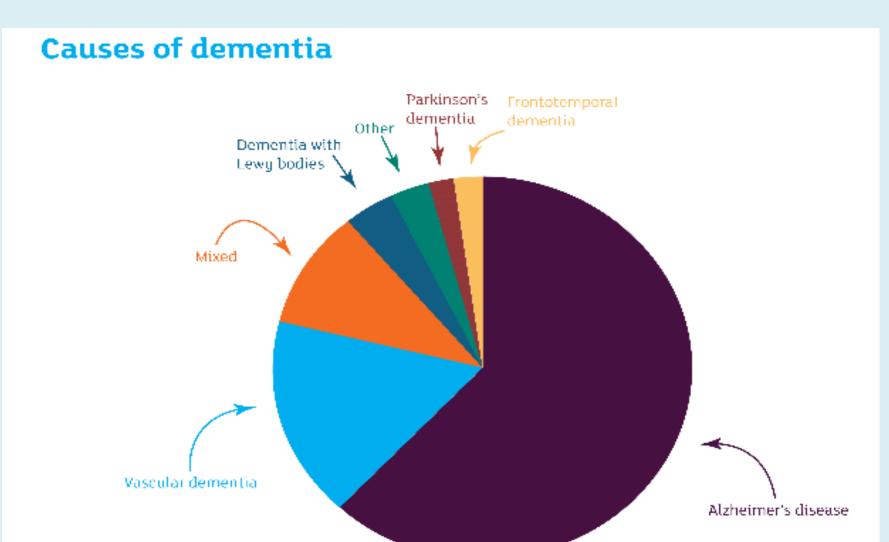




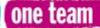


Types of dementia

















What is dementia?



Progressive disease leading to

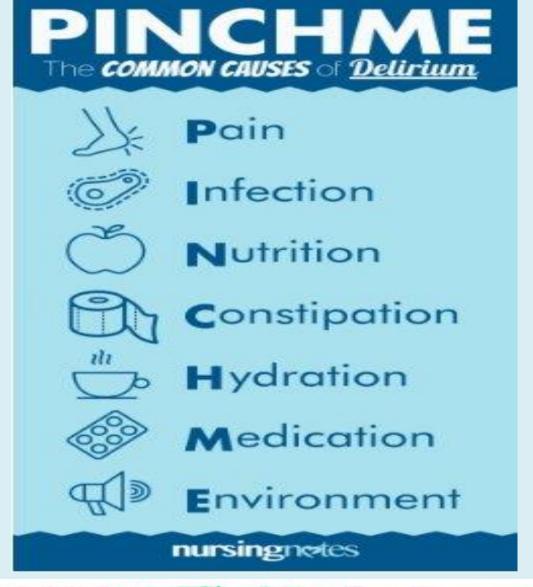
- Memory issues
- Struggling with activities of daily living
- Inability to concentrate
- Lethargy or restlessness
- Personality changes and mood swings
- Issues with filtering
- Communication and word finding difficulties





- Acute onset
- Linked to triggering factors (can be more than one cause)
- Normally reversible
- Affects up to 50% older people in hospital, and 80% people in ITU
- Different types
- Can take up to 3 months to resolve







- Staffing training and education
- Partnership carers, discharge planning
- Assessment need, risk, end of life
- **Care** person centred, preferences, support independence
- **Environment** comfortable, safe, minimised distractions and noise, orientation
- Governance specialist team and lead, steering group, audit
- Volunteers- trained, supported















Therapeutic engagement





Person centred Keep it simple

Social engagement

Give a sense of purpose and reason

Problem solving techniques

Actively engage people

Promote independence

Music therapy

Orientation and distraction







Communication Changes



- Word finding difficulties
- Person may 'talk around' the subject
- Reduced fluency
- Difficulties in comprehension of complex sentences
- Reduction of language use
- Difficulties in producing words/phrase
- Becoming 'stuck' on words
- Be disorientated











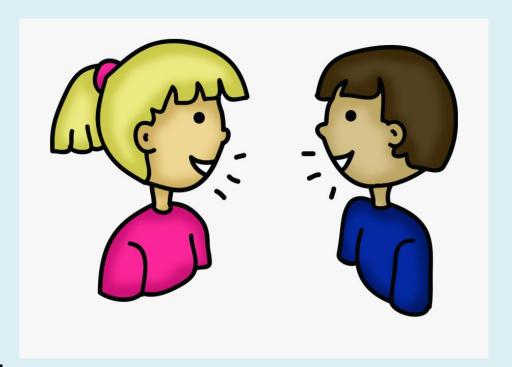




To Help Communication



- Ensure the person knows you are speaking to them, use clear non-verbal communication:
 - facial expression
 - Eye contact/gaze
 - gesture
 - body movement
 - posture
 - touch
 - spatial behaviour
 - clothing appearance.



Communication



- Avoid looking rushed, make that 5 minute conversation your sole focus at that time.
- Make sure glasses, hearing aids are clean, in place and turned on.
- **Good lighting** to avoid shadows can decrease anxiety.



- Use distraction when necessary
- VERA model
 - •Validation
 - •Emotion
 - Reassure
 - Activity

Cover over mirrors if the person finds their own image alarming/ confusing.

Involve the person with dementia and their families to identify communication difficulties and strategies to over come them.









Communication



- **See the person** NOT the diagnosis and value the humanity of the person
- **Active listening** Live in the present with that person, accept their reality.
- Use gestures, pictures and objects as well as words.
- Offer visual choices if the person is having difficulty in making verbal choices, e.g. offer two plates of food instead of filling out a written menu.
- **Prompt the person** about the topic of conversation if they go off track, for example 'You were just telling me about your daughter, Susan'.





This is Me









The Royal Bournemouth and Christchurch Hospitals

What matters to me....

By sharing this information we hope to make your stay with us more comfortable

Things I would like you to know about me

Please call me	
The people who	
know me best	
are	
Likes	
Dislikes	
In my life, I	
I would like you	
to know	
to know	
What matters to	
me?	

This document should be accompanied by a 'This is Mg' - if you have one at home, please bring a copy in or ask your nurse for one to complete



















Look for clues to understand reasons for behaviour:

- More **confused** infection, medication?
- **Sleepy** medication, pain, other physical cause, relaxed, contented?
- **Aggressive** feeling threatened, pain, fear?
- "Wandering" bored, lonely, need the toilet, previously active?
- **Distressed** unfamiliar setting, confused, fear, lonely, remembering trauma?
- **Unmet need** they are trying to communicate to you.



Nutrition and Hydration in Dementia



- Maintain independence and choice
- Recognition, sensory impairment and food temperature
- Maintain good oral hygiene
- Get up, eat at a table or even together
- Offer fruit squash drinks
- Finger foods and food on the go
- Is patient on a food or fluid chart?



Dementia and Delirium Care at **UCH**









Therapeutic engagement



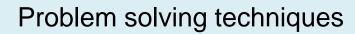


Person centred

Invest five minutes get an hour back Keep it simple

Social engagement

Give a sense of purpose and reason



Actively engage people

Promote independence

Music therapy

Orientation and distraction











Person with **DEMENTIA PERSON** with dementia





12 top tips in caring for a person with dementia

1 Remember the <u>person</u>

- 'This is me'
- Personal effects

2 Smile!

- The person will notice
- Body language

3 Slow down

- Relax
- Promote independence

4 Help with orientation

- Hello, my name is...
- Routine and reorientation

5 Communicate

- Keep it simple
- Sensory aids

6 Step back

- Keep yourself safe
- Try again later

Keep it quiet

- Stop and listen and reduce noise
- Avoid overstimulation

8 Don't argue

- Go with the flow
- Acknowledge and respect



9 Engage

- Meaningful activity
- Encourage and praise

10 Distract

- Talk about their life
- Give them something to do

11 Talk with others

- Share good practice
- Document interventions

12 Be aware of sudden changes

- Consider Delirium
- Refer to Dementia and

We are caring one team (listening to understand) open and honest calways improving



Any Questions?

If concerned about a patient please contact our team or ask the ward staff for advice. Please feel free to make use of our therapeutic equipment in our office or ask the wards where their activity boxes are.

Dementia and Delirium Team

Ext: 5512 / 5335

Specialist Nurses Bleep: 2822 / 2127

Support Workers Bleep: 2681 dementia.nurses@uhd.nhs.uk







https://www.youtube.com/watch?v =9UQ5mjFzHTA

