

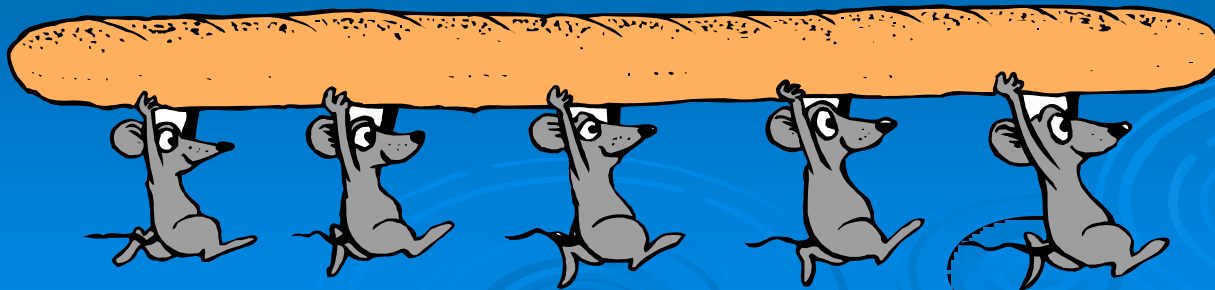
# Carbohydrate Counting in the Management of Type 1 Diabetes

Julie Charman/Emma Jenkins

Diabetes Specialist Dietitian

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Royal Bournemouth Hospital  
[www.b-dec.co.uk](http://www.b-dec.co.uk)



# Plan

- Key principles of carbohydrate counting & insulin dose adjustment
- How do we measure carbs?
- Calculating and reviewing ratios
- Consider other nutritional factors
- Using bolus advisors
- When/how do we educate?
- Patients' experiences



# How much Carbohydrate in these?

1 Pint



500ml Sports drink



60g Mars Bar



Chocolate Éclair



individual  
Xmas Pudd



Tin Cannelini Beans



100g dry pasta



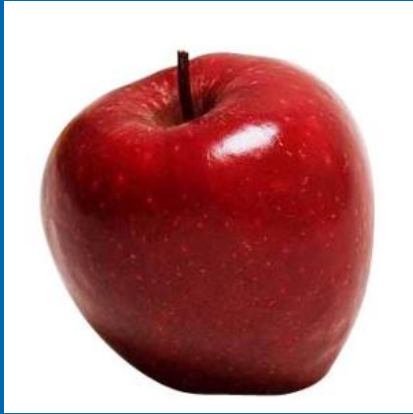
Medium Banana



Meringue nest



# What will cause the biggest rise in blood glucose?



# Is it important to be accurate?

**3mmol.l**



**1 unit**

**Novarapid  
Humalog  
Apidra**

**10g (1CP)  
Carbohydrate**

**3mmol.l**

# Don't be Carbohydrate Fooled.....



Be carbohydrate aware  
and be accurate!!

# CHO Counting...Spot the Difference

## ➤ Insulin Analogues:

Stable basal insulin, continuous supply- no need for daily regular supply of rapid insulin meals.

Less risk night time hypos, no need for bed time snack

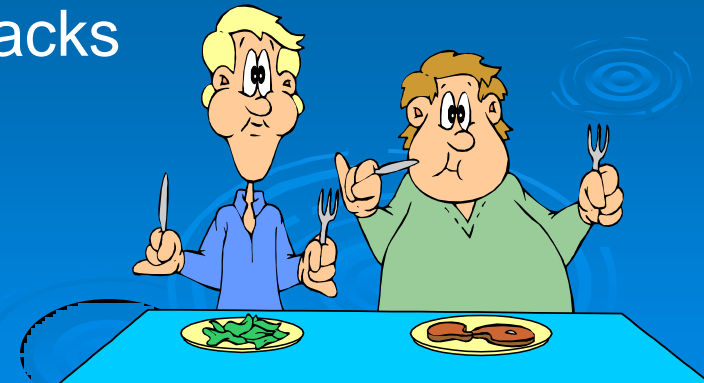
Rapid action boluses to match blood glucose response to meals, only needed when CHO consumed

Shorter duration so no need to have snacks

## ➤ 'Normalising food choices'

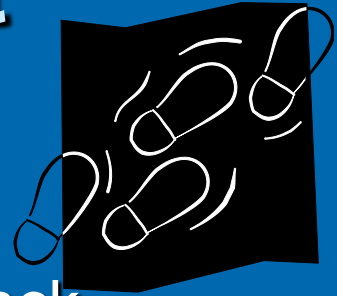
Less restricted diets .....

Insulin adjusted to food choice





# How to Carbohydrate Count



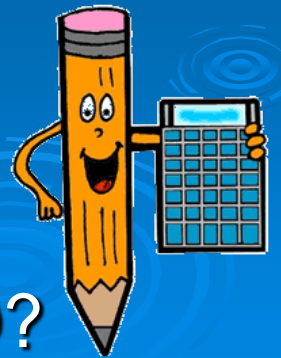
- Identify foods containing carbohydrate
- Calculate TOTAL carbohydrate content of meal/snack
- Calculate insulin dose required according to a ratio
- Consider factors that may influence blood glucose response (e.g. fat, glycaemic index)
- Consider pre-meal blood glucose
- Adjust insulin dose, amount/duration (use advisor!)
- Eat and give insulin bolus
- Record blood glucose response (pre & post meal)





# Insulin:Carb Ratios

- Range  $\frac{1}{2}$  -3units insulin : CP or 10g Carbs
- Usually start with 1 unit:10g
- Adjust units per 10g when a pattern is seen
- Maths is easy
- How does it work by adjusting gs of CHO?





# Where is Carbohydrate?



- **Starchy foods:** breakfast cereals, grains, bread, crackers. rice, pasta, couscous, flour based products [pastry, biscuits, cakes] thickening agents...



- **Vegetable starch:** potato & legumes (e.g. peas, beans)



- **Fructose:** fruit, fruit juice



- **Lactose foods:** milk, yoghurt, ice cream, custard



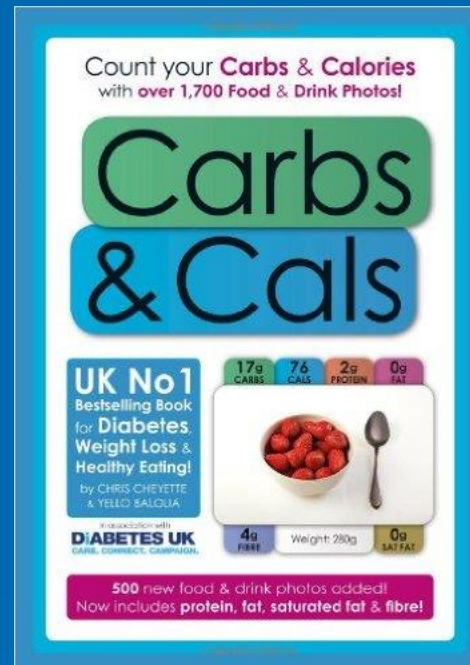
- **Sucrose (table sugar):** confectionary, ordinary soft-drinks, sweetened cakes, biscuits, desserts, etc.

# What doesn't count?



# Resources to suit all!

Whole Milk	
Serving Size 8 fl oz (240mL)	
Servings Per Container 2	
Amount Per Serving	
<b>Calories 150</b>	<b>Calories from Fat 70</b>
% Daily Value*	
<b>Total Fat 8g</b>	<b>12%</b>
Saturated Fat 5g	<b>25%</b>
<b>Cholesterol 35mg</b>	<b>12%</b>
<b>Sodium 125mg</b>	<b>5%</b>
<b>Total Carbohydrate 12g</b>	<b>4%</b>
Dietary Fiber 0g	<b>0%</b>
Sugars 11g	
<b>Protein 8g</b>	
Vitamin A 6% • Vitamin C 4%	
Calcium 30% • Iron 0% • Vitamin D 25%	
* Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs.	
	Calories: 2,000 2,500
Total Fat	Less than 65g 80g
Sat Fat	Less than 20g 25g
Cholesterol	Less than 300mg 300mg
Sodium	Less than 2,400mg 2,400mg
Total Carbohydrate	300g 375g
Dietary Fiber	25g 30g







phone apps

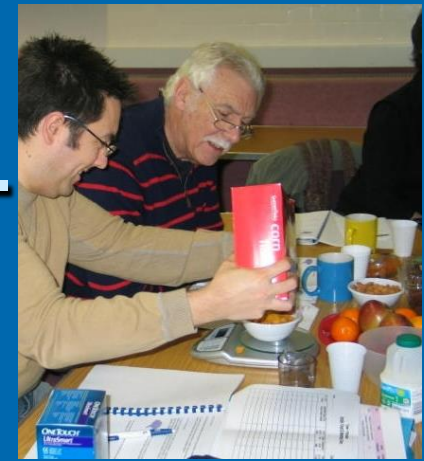


Carbs and Cals book



DAFNE plates

# Weighing foods good for accuracy but - another challenge!



Food where portion size varies  
Rice, pasta, potatoes, breakfast cereals

Cooked vs uncooked

Compare with reference values  
carb per 100g



Handy measures



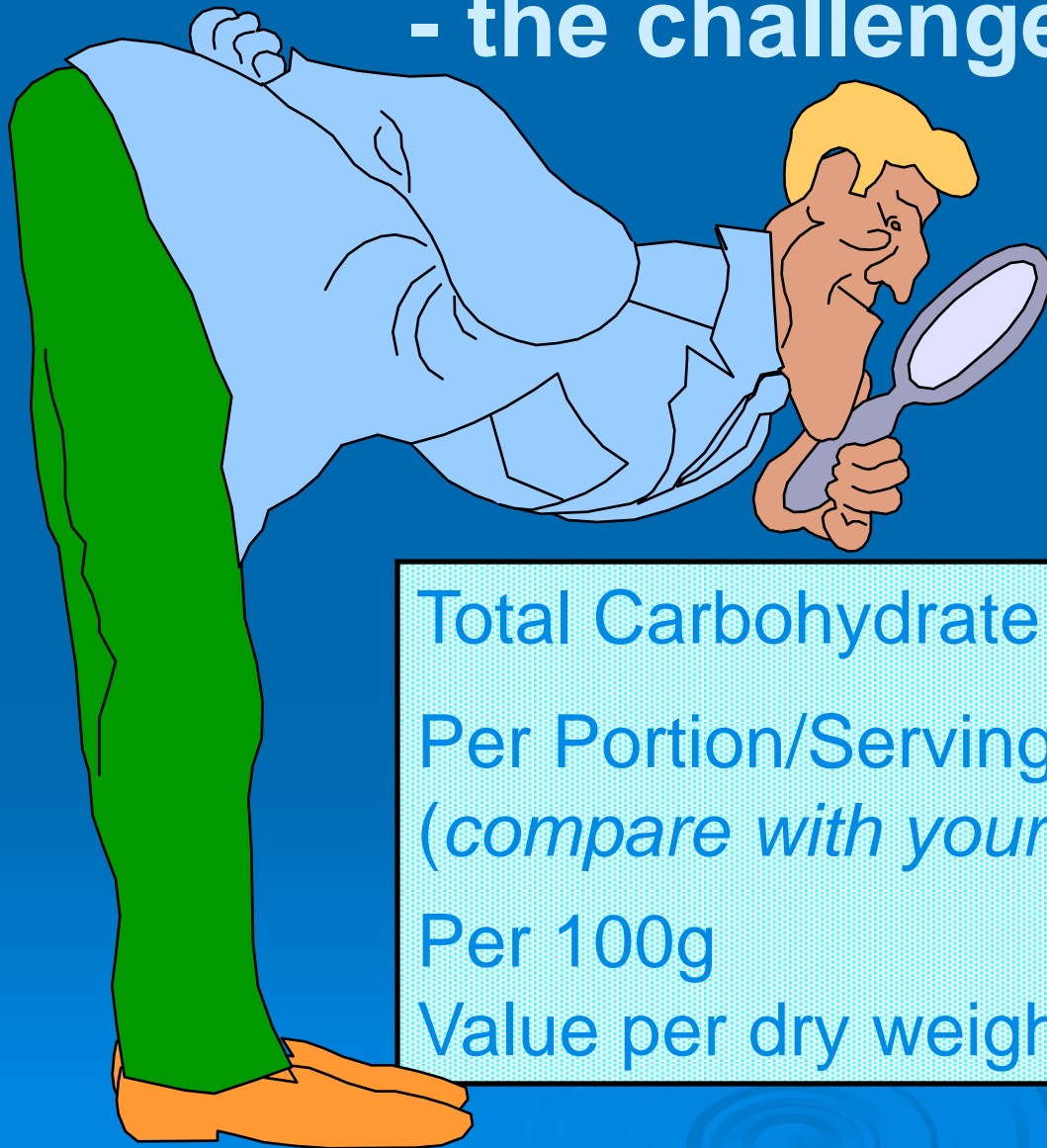
# Carbohydrate Portions

BREADS	TYPICAL PORTION	Carbs (g)
Wholemeal Bread	1 thick slice	20
	1 medium slice	15
	1 thin slice (small loaf)	10
Wholemeal Bap	1	20
White Bap	1	30
White Finger Roll	1	20
French Stick	1" slice	10
Crusty White Roll	1	25

*Taken from our "Carbohydrate Counting Tables"*



# Reading Food labels - the challenge!



Total Carbohydrate

Per Portion/Serving

*(compare with your serving)*

Per 100g

Value per dry weight or served?

# Food labels

## Dorset Cereal

	per 100g
Energy kcal	360
Carbohydrate	59.2g
Of which sugars	12g
Fat	9.5g
Fibre	7.4g

How much CHO in a 60g portion?

# Tips for Patients



- Handy things to have in kitchen;  
*Scales, calculator, measuring cups., favourite plate*
- Serve food in kitchen
- Serve rice/pasta, etc, separate to sauce
- Remember food composition changes with cooking
- Become familiar with personal portions & create own lists
- Practice makes perfect!

Lets have a go!



# But what about all the maths?



“I don’ t want to admit it  
but.....



.....I just don’ t  
understand!!!!!!!”

- Poor numeracy skills are associated with glycaemic control in Type 1 diabetes

Marden et al. 2011 Diabetic Medicine

# Eating out - can be the biggest challenge....

Variable carb portions but often large

Difficult to judge carb values, plate size, mixed meals

Rich, high fat & high protein food – digestion can be slowed

Lots of courses

Alcohol consumed



# Total Carbohydrate



- The larger the CHO load, the more digestion may be delayed.
- Think about splitting insulin boluses.



# Fat & Protein

A meal with more than 40g fat ( fish & chips, cheesecake & cream) may delay the rise in blood glucose level

A meal containing carbohydrate ( 30g +) and 40g protein (~160g meat) can add extra BG effect



# Glycaemic Index

## Glycaemic Index vs Glycaemic Load

Glycaemic Load = Amount of CHO x GI

Low GI foods cause a slower rise in the glycaemic response compared to high GI carbohydrates but the total amount of carbohydrate is the most important factor to consider and is more predictive.



# Simple Message



Treat hypos with high GI foods – sweets & Dextrose tables, Lucozade drink.

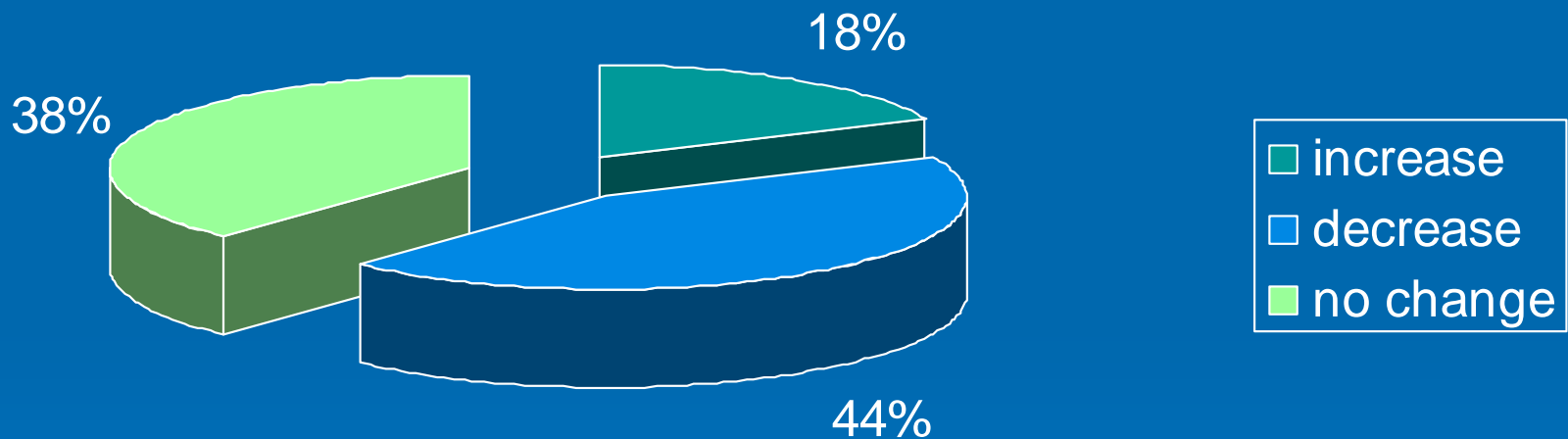
The glucose rise from very low GI foods such as porridge, lentil Dahl may be better matched by giving insulin at the end of the meal or split the dose as with high fat meals.

# Survey



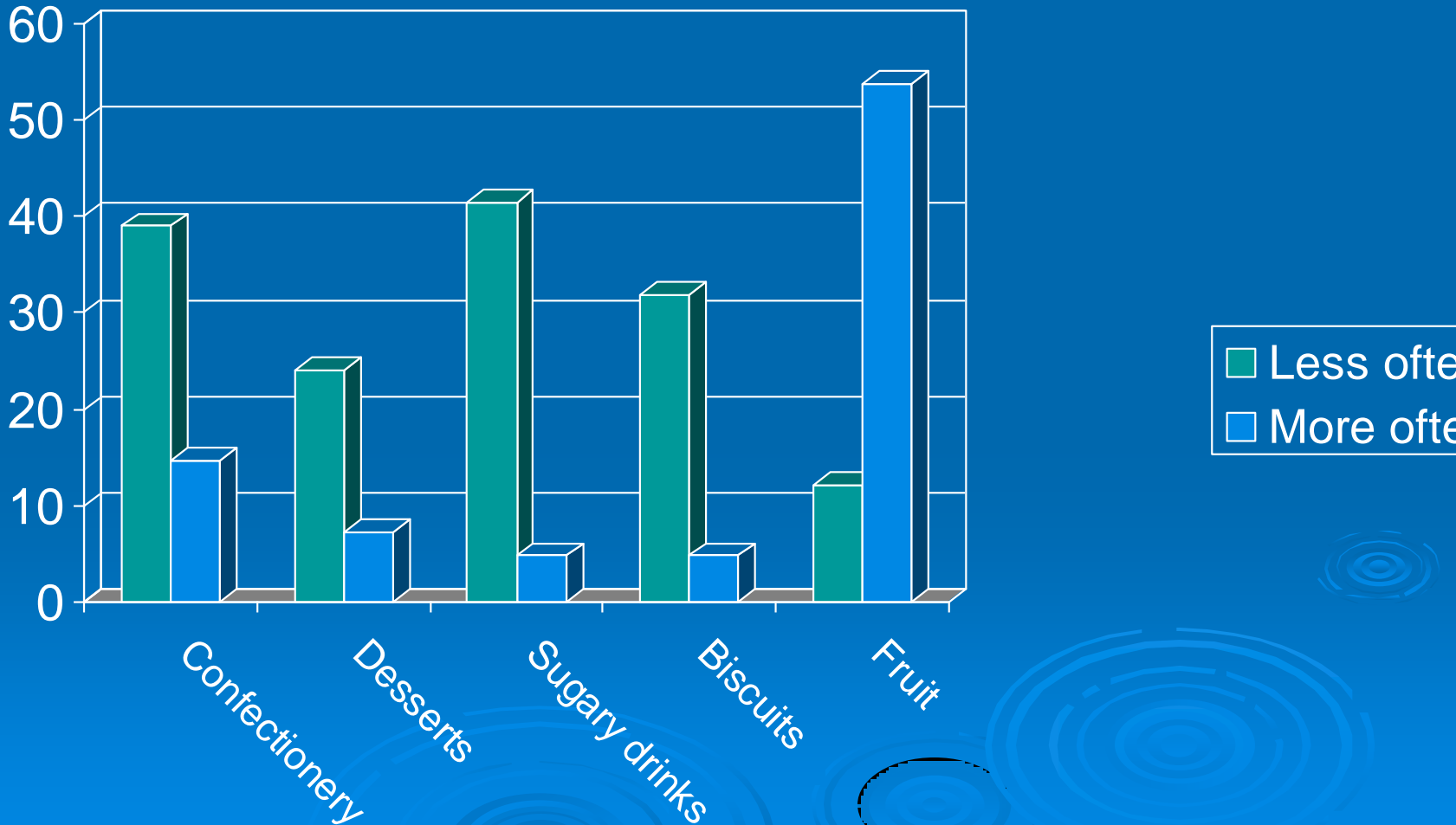
- 41 adults with type 1 diabetes, who had participated in intensive education completed a postal questionnaire (33% response)
- Mean age 26 yrs
- Mean duration of diabetes 20 yrs

# Weight change following education



# Frequency of food intake after education

%



# Comments from patients

*"If I could get rid of the 3 children, stop working I might have time to myself to study & learn again"*

*eating habits more flexible, less of a worry*

*"...it takes away the 'guilt' .....because with the insulin you can now easily compensate for extra snacks"*

*more relaxed about times and quantities, it has been invaluable*

*"I don't feel restricted with regards to my diet.....I am still learning and experimenting"*

*I generally try to work my diabetes around my schedule. When first diagnosed, it was the other way around*





Insulin:Carb Ratio

Meal & Snacks  
(CHO g)  
Consumed

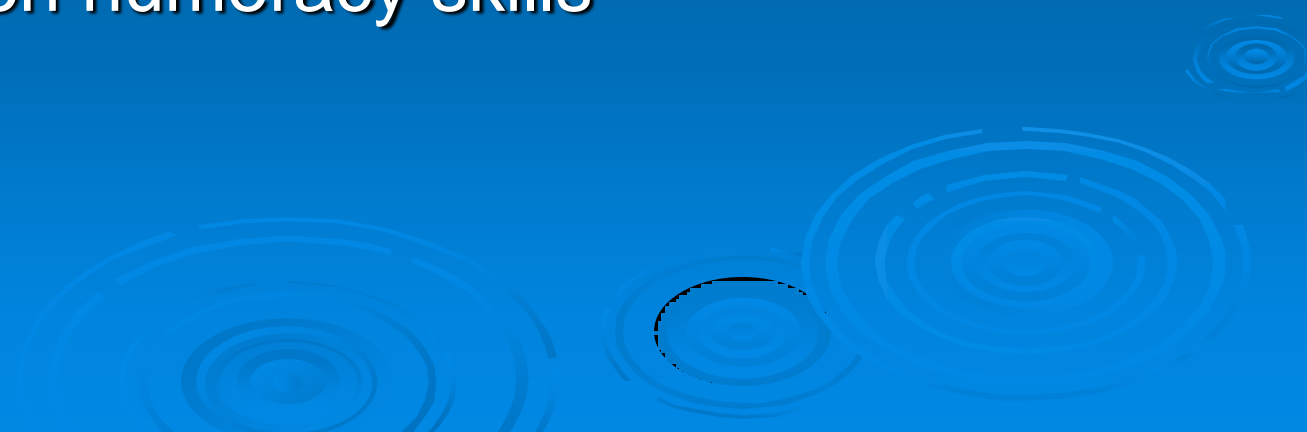
## Components of the Bolus Advisors

Insulin  
Sensitivity &  
Action  
time\*

Health  
adjustments e.g.  
exercise, illness

Blood Glucose  
Targets/Levels

# Possible Benefits

- More confident corrections, working to greater degree of accuracy and tighter blood glucose targets
  - Avoidance of over corrections and reduced hypoglycaemia
  - Helps to tackle post prandial hyperglycaemia
  - Less reliance on numeracy skills
  - Less stress
- 

# Any Pitfalls?



*"One of the hidden pitfalls of private medicine, I'm afraid -  
I've found out what's wrong with you, but I won't tell you  
unless you pay double."*

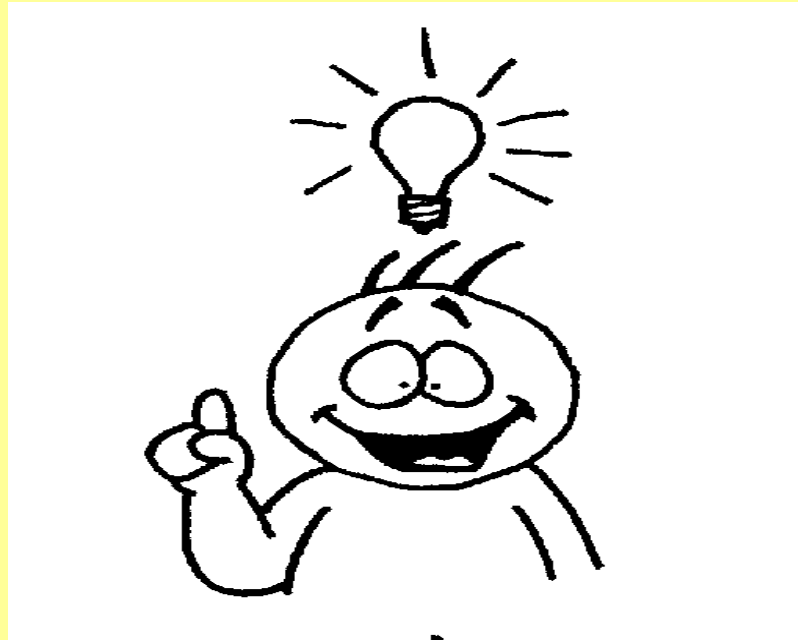
Bolus advice depends on  
correct settings

Setting accurate values

Not reviewing settings

Numeracy problems

# Carbohydrate Counting



**Have you got it?!**